

# 2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BEDFORD HEIGHTS EL

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 758  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BEDFORD HEIGHTS EL  
 Campus Number: 220916119

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadv
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BEDFORD HEIGHTS EL  
Campus Number: 220916119

Total Students: 758  
Grade Span: KG - 06  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	27%	44%	23%	32%	49%	20%	62%	-	58%	11%	22%	47%	30%	29%	25%
At Approaches Grade Level or Above	2019	82%	89%	90%	81%	83%	93%	*	92%	*	96%	40%	*	91%	86%	79%	90%
	2018	81%	89%	94%	91%	89%	96%	80%	100%	-	85%	63%	100%	95%	87%	83%	90%
At Meets Grade Level or Above	2019	52%	64%	70%	56%	55%	76%	*	77%	*	68%	8%	*	72%	62%	51%	60%
	2018	50%	64%	74%	54%	65%	78%	80%	85%	-	78%	21%	89%	77%	59%	55%	55%
At Masters Grade Level	2019	26%	36%	43%	25%	31%	47%	*	69%	*	40%	4%	*	45%	34%	26%	50%
	2018	24%	34%	43%	26%	38%	46%	60%	46%	-	44%	0%	22%	45%	33%	31%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	75%	79%	88%	67%	81%	*	*	-	90%	44%	*	81%	70%	53%	57%
	2018	66%	76%	83%	40%	71%	90%	*	*	-	100%	*	-	85%	75%	47%	*
At Meets Grade Level or Above	2019	38%	46%	50%	63%	42%	49%	*	*	-	80%	22%	*	52%	44%	35%	29%
	2018	41%	54%	65%	20%	50%	74%	*	*	-	100%	*	-	69%	50%	35%	*
At Masters Grade Level	2019	14%	21%	21%	13%	17%	23%	*	*	-	10%	0%	*	23%	11%	13%	14%
	2018	13%	20%	22%	20%	21%	22%	*	*	-	40%	*	-	24%	15%	12%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	93%	83%	82%	97%	-	*	*	*	*	-	96%	85%	92%	100%
	2018	80%	89%	83%	50%	68%	89%	-	*	-	*	13%	-	87%	65%	64%	*
At Meets Grade Level or Above	2019	54%	69%	72%	50%	50%	80%	-	*	*	*	*	-	74%	65%	58%	80%
	2018	51%	67%	62%	30%	37%	70%	-	*	-	*	13%	-	67%	40%	32%	*
At Masters Grade Level	2019	25%	37%	35%	17%	18%	39%	-	*	*	*	*	-	35%	35%	33%	40%
	2018	23%	36%	32%	20%	21%	34%	-	*	-	*	0%	-	34%	20%	18%	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 758  
Grade Span: KG - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BEDFORD HEIGHTS EL  
Campus Number: 220916119

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	58	38	58	60	*	*	-	60	43	*	57	62	49	57
	2018	63	64	70	*	68	69	*	*	-	80	*	-	71	63	73	*
Grade 4 Mathematics	2019	65	63	57	63	48	61	*	*	-	45	36	*	56	64	55	79
	2018	65	66	74	*	77	75	*	*	-	70	*	-	72	85	69	*
Grade 5 ELA/Reading	2019	81	84	85	80	91	83	-	*	*	*	*	-	86	83	83	90
	2018	80	81	76	83	82	74	-	*	-	*	63	-	78	67	71	*
Grade 5 Mathematics	2019	83	87	83	80	89	83	-	*	*	*	*	-	81	91	77	100
	2018	81	85	81	78	76	81	-	*	-	*	63	-	80	86	76	*
Grade 6 ELA/Reading	2019	42	52	60	73	52	59	-	*	-	70	39	-	63	48	47	*
	2018	47	60	74	54	80	75	*	*	-	67	*	72	75	69	69	67
Grade 6 Mathematics	2019	54	74	75	55	54	83	-	*	-	100	17	-	79	61	50	*
	2018	56	77	82	77	81	83	*	*	-	67	*	89	83	75	66	92

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District Name: HURST-EULESS-BEDFORD ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 758  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	28%	*	27%	21%	-	-	-	*	0%	25%	*
	2018	38%	47%	45%	*	*	47%	*	-	-	-	*	31%	-
Mathematics	2019	45%	51%	32%	*	30%	38%	*	-	-	*	13%	31%	*
	2018	47%	53%	58%	*	50%	50%	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	85%	94%	83%	86%	97%	-	*	*	*	*	75%	*
Students Requiring Accelerated Instruction														
	2019	22%	15%	6%	17%	14%	3%	-	*	*	*	*	25%	*
STAAR Cumulative Met Standard														
	2019	86%	91%	97%	100%	95%	97%	-	*	*	*	*	92%	*
STAAR Non-Proficient Students														

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 758  
 Grade Span: KG - 06  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
<b>82%</b>	At Approaches Grade Level or Above	2019	78%	86%	88%	-	-	-	-	71%	-	71%	-	71%	71%
		2018	77%	86%	91%	-	-	-	-	82%	-	82%	-	82%	82%
	At Meets Grade Level or Above	2019	50%	61%	66%	-	-	-	-	35%	-	35%	-	35%	35%
		2018	48%	62%	69%	-	-	-	-	18%	-	18%	-	18%	18%
	At Masters Grade Level	2019	24%	33%	38%	-	-	-	-	19%	19%	19%	-	19%	19%
		2018	22%	31%	41%	-	-	-	-						



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

Total Students: 758  
Grade Span: KG - 06  
School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	100%	*	100%	100%	100%	97%
Included in Accountability	94%	94%	98%	93%	100%	99%	100%	91%	*	100%	100%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	7%	0%	0%	0%	9%	*	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	0%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	3%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	100%	96%	100%	100%
Included in Accountability	94%	94%	97%	92%	97%	98%	100%	100%	*	97%	90%	90%	81%
Not Included in Accountability													
Mobile	4%	4%	2%	8%	3%	1%	0%	0%	*	3%	6%	9%	11%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	7%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	4%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 758

Grade Span: KG - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BEDFORD HEIGHTS EL

Campus Number: 220916119

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2017-18	95.4%	96.5%	97.0%	97.3%	97.0%	97.0%	97.4%	98.1%	*	96.9%	96.3%	96.5%	98.1%
2016-17	95.7%	96.6%	97.3%	98.1%	96.8%	97.3%	*	98.6%	-	97.6%	96.9%	96.7%	97.4%
AnnualDropoutRate(Gr7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 758

Grade Span: KG - 06

School Type: Elementary

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Campus Name: BEDFORD HEIGHTS EL

Campus Number: 220916119

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.2%	-										



District Name: HURST-EULESS-BEDFORD ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 758  
Grade Span: KG - 06  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 758

Grade Span: KG - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BEDFORD HEIGHTS EL

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

Total Students: 758  
Grade Span: KG - 06  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 758  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Other Postsecondary Indicators

Total Students: 758  
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District Name: HURST-EULESS-BEDFORD ISD  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

Total Students: 758  
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School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	758	100.0%	23,624	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.4%
Kindergarten	111	14.6%	7.6%	6.9%
Grade 1	88	11.6%	7.4%	7.1%
Grade 2	105	13.9%	7.2%	7.2%
Grade 3	97	12.8%	7.6%	7.3%
Grade 4	135	17.8%	7.8%	7.6%
Grade 5	100	13.2%	7.8%	7.7%
Grade 6	122	16.1%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.5%
Ethnic Distribution:				
African American	48	6.3%	20.1%	12.6%
Hispanic	143	18.9%	30.5%	52.6%
White	495	65.3%	33.7%	27.4%
American Indian	3	0.4%	0.4%	0.4%
Asian	21	2.8%	7.4%	4.5%
Pacific Islander	1	0.1%	2.5%	0.2%
Two or More Races	47	6.2%	5.4%	2.4%

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Total Students: 758  
 Grade Span: KG - 06  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	1.5%		
Hispanic	8	1.1%		
White	19	2.6%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.3%	4.5%	1.7%	12.5%	16.3%	11.8%
Grade 1	1.0%	2.9%	3.1%	10.0%	10.4%	5.5%
Grade 2	0.0%					

**TEXAS EDUCATION AGENCY**  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 758  
Grade Span: KG - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BEDFORD HEIGHTS EL  
Campus Number: 220916119

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	48.6	93.5%	67.0%	64.1%
Teachers	41.2	79.4%	53.9%	49.8%
Professional Support	5.3	10.2%	9.2%	10.1%
Campus Administration (School Leadership)	2.0	3.8%	2.8%	3.0%
Educational Aides:	3.4	6.5%	8.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	24.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	43.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	12.1	23.3%	28.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	4.6%	10.6%
Hispanic	7.0	17.0%	11.9%	27.7%
White	33.2	80.6%	80.0%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.2%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	2.0	4.8%	18.5%	23.8%
Females	39.2	95.2%	81.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	26.3	63.9%	66.9%	73.6%
Masters	14.9	36.1%	31.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	3.6%	7.0%
1-5 Years Experience	5.0	12.1%	25.5%	28.9%
6-10 Years Experience	7.0	17.0%	20.3%	19.0%
11-20 Years Experience	14.9	36.2%	32.7%	29.3%
Over 20 Years Experience	13.3	32.2%	17.8%	15.7%
Number of Students per Teacher	18.4	n/a	16.8	15.1

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BEDFORD HEIGHTS EL  
Campus Number: 220916119

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 758  
Grade Span: KG - 06

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	2.6%	14.9%	19.7%
Career & Technical Education	0	0.0%	24.7%	26.3%
Gifted & Talented Education	95	12.5%	7.0%	8.1%
Special Education	44	5.8%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	4.6%	6.4%
Career & Technical Education	0.0	0.0%	4.5%	4.9%
Compensatory Education	0.0	0.0%	3.3%	2.7%
Gifted & Talented Education	3.2	7.7%	2.9%	2.0%
Regular Education	35.7	86.5%	69.1%	71.4%
Special Education	2.1	5.1%	9.0%	9.1%
Other	0.0	0.0%	6.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this